| Year 5 – Long term Curriculum Overview | | | | | | | |
|---|---|---|---|---|---|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Additional Enrichment |
| English<br><br>*Key texts used to establish a range of writing outcomes outlined in our English sequencing doc. | Atticus the Storytellers 100 Greek Myths<br><br>My Holiday in Greece (NF) | The Story of the Olympic Games: An Official Olympic Museum Publication (NF)<br><br>A Christmas Carol | Amazing Muslims Who Changed the World (NF)<br><br>How to Train Your Dragon<br><br>Wonder<br><br>Poems from Edward Lear | Midsummer Night's Dream<br><br>Politics for Beginners (NF)<br><br>Room Thirteen | Escape from Pompeii<br><br>Kensuke's Kingdom<br><br>Earth Shattering Events (NF) | The Lion above the Door<br><br>The Listeners Poem | -World Book Day<br>-Anti Bullying Week<br>-Celebration of Arts<br>-Local History Day<br>-Author/poet visit<br>-Theatre company visit<br>-Class walk<br>-Class trips |
| Maths<br><br>*Overall topic covered to address a range of objectives outlined in our Maths sequencing doc. | Addition and Subtraction<br>Place Value<br>Measures<br>Multiplication and Division<br>Fractions (including decimals and %s)<br>Geometry - Properties of shapes | Place Value<br>Multiplication and Division<br>Measurement<br>Statistics<br>addition and subtraction<br>Fractions (including decimals and %s)<br>Geometry – position and direction | Place Value<br>Multiplication and Division<br>Fractions (including decimals and %s)<br>Statistics<br>Geometry – Properties of Shapes<br>Measurement | Multiplication and Division<br>Fractions (including decimals and %s)<br>Measurement<br>Geometry – Properties of Shapes | Multiplication and Division<br>Fractions (including decimals and %s)<br>Place Value | Place Value<br>Multiplication and Division Geometry – properties of shapes<br>Statistics<br>Geometry – position and direction<br>Measurement | |
| Science | Living Things and their habitats | Space | Materials and their properties | Animals including humans | Forces | Revisiting and consolidating | |
| Religious Education | Christianity - Harvest | Christianity – Incarnation - Christmas | Hinduism | Christianity - Salvation - Easter | Islam<br>-Visit to local mosque | Christian Living – beliefs and attitudes | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| History | | Ancient Greece | | Vikings | Local History: Burnden Park disaster | The Tudors | |
| Geography | Greece | | North America | | Natural Disasters | | |
| Computing | Digital Citizenship | Digital Literacy | Computer Science | Computer Science | Information Technology | Information Technology | |
| Art and Design | | World war one poppy field art (landscape) Jacqueline Hurley (contemporary artist) | | Dragon eyes (sketch and clay work) Hans Holbein (Tudor portraits) | | Julian Opie (self-portraits) | |
| Design Technology | Mechanical systems – CAMs – making a moving toy or a moving message | | Food – savoury dishes celebrating culture/understand seasonality | | Frame Structures – bird box | | |
| Music | Drunken Sailor – Rhythmic percussion (cups) | Gospel - Why we sing by Kirk Franklin. | Madina tun Nabi - Nasheed (Islamic song) | Hip Hop - Fresh Prince Of Bel-Air/ Groove - Watermelon man by Herbie Hancock. | Indian Music – Kis nay banaayaa | Composing in ternary form – Pentatonic scale glocks | |
| PSHE | What makes up a person's identity?<br><br>**Kidsafe S1** - Building Trust | What decisions can people make with money?<br><br>**Kidsafe S2** - Bullying | How can we help in an accident or emergency?<br><br>**Kidsafe S3** - Computer/internet Safety | How can friends communicate safely?<br><br>**Kidsafe S5** - Parents Arguing | How can drugs common to everyday life affect health?<br><br>**Kidsafe S4** - Private Body Parts | What jobs would we like?<br><br>**Kidsafe S6** - recap | |
| Physical Education Indoor/outdoor | Athletics/Hockey | Dance/Netball | Gymnastics/Orienteering | Dodgeball/Tag Rugby | Rounders/Football | Tennis/Cricket | |
| MFL | Ma Ville - My Town | | Mes Loisirs - My Hobbies | | La Mode - Fashion | | |
| Planned enrichment | Local Area Walk – Rivington | | Pendleton College | | Turton Tower | | |