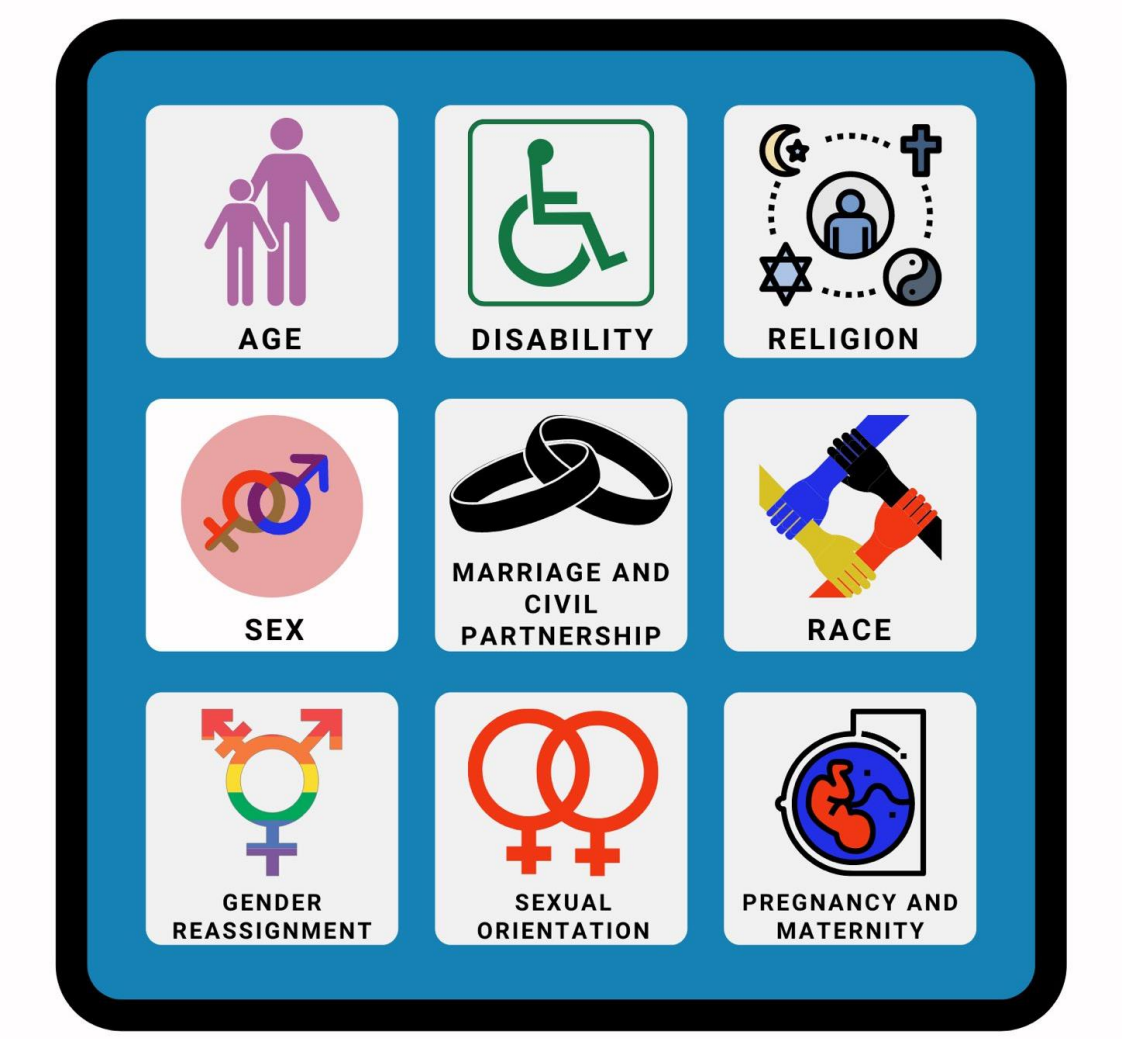
Protected Characteristics



Our school's core values support The Equality Act 2010.
Each of the protected characteristics are addressed in a sensitive and respectful manner, as and when appropriate. The EYFS address some of the characteristics in an age appropriate way through social stories and discussion around both local and wider world events. Whole school enrichment events such as; Anti-Bullying Week, Safer Internet Day, Health Week and our responses to world events through fund raising also promote knowledge of, and respect for, each of the protected characteristics.

Our planned school curriculum addresses the protected characteristics in the following ways:	
1.Age	Year 4 – PSHE – Autumn 2 How do we treat each other with respect? Year 5 – PSHE - Autumn 1 What makes up our identity? Science curriculum – Animals including humans – Y1-6 Living things and their habitats (reproduction- Y5)
2.Disability	Year 4 – PSHE – Autumn Year 5 – PSHE - Autumn 1 What makes up our identity?
3.Religion or belief	Year 3 – PSHE - Spring 2 What makes a community? Year 4 – PSHE – Autumn 2 How do we treat each other with respect? Year 5 – PSHE - Autumn 1 What makes up our identity? RE Curriculum
4.Sex	Year 5 – PSHE - Autumn 1 What makes up our identity?
5.Marriage or civil partnership	Year 3 – PSHE - Spring 1 What are families like? Year 4 – PSHE - Autumn 2 How do we treat each other with respect? Year 5 – PSHE - Spring 2 How can friends communicate safely? Year 6 – Summer – Fort Alice
6.Race	Year 3 – PSHE - Spring 2 What makes a community? Year 4 – PSHE – Autumn 2 How do we treat each other with respect? Year 5 – PSHE - Autumn 1 What makes up our identity?
7.Gender reassignment	
8.Sexual orientation	Year 4 – PSHE - Spring 2 How will we grow and change?
9.Pregnancy and maternity	Science curriculum – Living things and their habitats (reproduction- Y5)